

WELCOME TO MS. DEL ORFANO'S FALL ECOLOGY CLASS!



Welcome to Fall Ecology! Fall ecology is a critical thinking/problem solving course, designed to help students gain new understanding of the world around them and the process of change. In this course, students will learn how the world around them is interconnected and how these connections affect their being on Earth. Students will grow to understand their dependence on the relationships that occur every day on Earth.

IMPORTANT INFORMATION:

- **Email:** mdelorfano@sachem.edu . This is the BEST way to contact me outside of school.
- **Class Website:** www.msdearthscience.com. This website has information on how to log onto google classroom and remind.
- **REMIND:** I will be using this program to communicate with students and parents about upcoming assignments and events in the classroom. You can either sign up for text alerts or email alerts. Sign up information can be found on my website.
- **GOOGLE CLASSROOM:** Assignments will be posted on google classroom. Please visit the class website for the code to sign up.

EXTRA HELP:

Extra Help will be offered weekly as well as before every exam. Extra help times will be announced in the beginning of the week. Extra help can also be scheduled by appointment



MATERIALS:

- 3 Ring Binder (1 inch or bigger)
- Loose leaf paper or notebook
- #2 Pencils and Pens
- Colored Pencils
- Box of Tissues
- Paper Towels

GRADING POLICY

Grades Quarterly:

Test	50%
Projects	25%
Classwork/Homework	20%
Attendance/Participation	5%

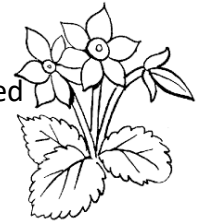


TESTS/QUIZZES (50%):

- Tests/quizzes will be given periodically through each quarter. An in-class review will be done before the test to review the material. Extra help will also be offered before each exam.

PROJECTS (25%):

- Projects will be assigned throughout each quarter. Each project will be graded based on a rubric



HOMEWORK/CLASSWORK (20%):

- Classroom/homework assignments can be assigned as a paper assignment or through edPuzzle, Castle learning, google classroom or any other platform used by the school district.

ATTENDANCE AND PARTICIPAION (5%)

- As per the attendance policy, **5 unexcused absences will result is the denial of credit.** 15 minutes or more of unexcused lateness will count as an unexcused absence.
- Active participation is expected each day in class through discuss, group work and labs.
- Distracting, disrupting, and interrupting **INCLUDING USE OF CELL PHONE** during class time will result in loss of points. Continued disrespectful behavior will result in consequences.

EXPECTATIONS:

I expect students to have nothing but **RESPECT** for themselves, their fellow students, all teachers in the classroom and the equipment that will be used throughout the year. The expectations of students are set high for this class. The course will be challenging but with the right mindset and study habits, students will have an amazing learning experience exploring the world that is happening around them. I expect all students to have a positive attitude in class and ask questions when there are confusions.

“I have read the front and back of this syllabus and understand the expectations and policies for Ms. Del Orfano’s fall ecology class including the grading policy and attendance. I agree to comply with them in order to have a successful year”

Student’s Name (printed)

Student’s Signature

Date

“I have read the front and back of this syllabus and understand the expectations and policies for Ms. Del Orfano’s fall ecology class including the grading policy and attendance. I plan to help my child with these criteria so he/she can have a successful year”

Parent/Guardian Name (printed)

Parent/Guardian Signature

Date