



WELCOME TO MS. DEL ORFANO'S EARTH SCIENCE CLASS

Welcome to Earth Science! Regents Earth Science is a critical thinking/problem solving course, designed to help students gain a new understanding of the world around them and the process of change. In this course, students will cover the topics of *Mapping, Rocks & Minerals, Plate Tectonics, Weathering & Erosion, Earth History, Energy on Earth, Weather, Climate, and the Solar System*. Students will grow to understand their dependence on these topics that occur on Earth every day. This course is rigorous with a lot of information covered but includes many useful scientific principles that will help students develop a deep understanding of the information.

IMPORTANT INFORMATION:

- **Email:** mdelorfano@sachem.edu. This is the BEST way to contact me
- **Class Website:** www.msdearthscience.com. On this website, there are links for an electronic version of the Earth Science Reference Table and codes to join Google Classroom.
- **Google Classroom:** Please use the code for your section to join Google Classroom. This code will be given in class and can be found on the class website. Google Classroom is where all work from class and for homework will be posted.

EXTRA HELP:

Extra Help will be offered weekly as well as before every exam. Extra help times will be announced at the beginning of the week. Extra help can also be scheduled by appointment. All extra help sessions will occur after school.



SUPPLIES NEEDED:

- 3 Ring Binder (1 inch or bigger)
- Pencils and Pens
- Colored Pencils
- Highlighters
- Box of Tissues
- Paper Towels



GRADING POLICY

Grades are Quarterly

Tests 50%

Quizzes 15%

Labs 20%

Homework 15%



TESTS (50%):

- There will be a test after every unit. An in-class review will be done before the test to review the unit. Extra help will also be offered before each exam.
- Test corrections are given for every test for half points back. These test corrections can either be completed in extra help or independently. Test corrections will be due the day before the next unit exam.

QUIZZES (15%):

- Quizzes will be given throughout each unit. These quizzes serve the purpose of helping students throughout the unit study the content being taught.
- The lowest quiz grade is dropped for each unit.

LABS (20%):

- New York State **REQUIRES** students to complete and PASS **1200 minutes or 21 labs** in order to be eligible to take the Regents Exam in June. Failure to complete and PASS 1200 minutes or 21 labs will result in not being able to take the Regents Exam and receiving no credit for the class.
- Lab grade will be based on lab completion

HOMEWORKS (15%):

- Most of the time this classroom will run as a **flipped classroom**. This means most notes will be taken at home in the form of an edPuzzle video and will be counted as a homework assignment that can be accessed through google classroom.
- There will be weekly homeworks in the form of mostly edPuzzles but can also include google forms, google docs, castle learning or any other platform used by the school district. Homeworks will be given throughout the week and are expected to be completed and handed in by the due date.
- **LATE HOMEWORK ASSIGNMENTS WILL NOT BE ACCEPTED** (unless otherwise discussed with Ms. Del Orfano)



EXPECTATIONS:

I expect students to have nothing but **RESPECT** for themselves, their fellow students, all teachers in the classroom and the equipment that will be used throughout the year. The expectations of students are set high for this class. The course will be challenging but with the right mindset and study habits, students will have an amazing learning experience exploring the world that is happening around them. I expect all students to have a positive attitude in class and ask questions when there are confusions.

“I have read the front and back of this syllabus and understand the expectations and policies for Ms. Del Orfano’s Earth Science class including the grading policy and lab requirement. I agree to comply with them in order to have a successful year”

Student’s Name (printed)

Student’s Signature

Date

“I have read the front and back of this syllabus and understand the expectations and policies for Ms. Del Orfano’s Earth Science class including the grading policy and lab requirement. I plan to help my child with these criteria so he/she can have a successful year”

Parent/Guardian Name (printed)

Parent/Guardian Signature

Date